

Checklist for Recognizing Potential Reactions in Children and Strategies to Help Them Cope

Children may be affected by the increased threats as well. The information below lists normal reactions and how you can help children cope with them.

No	rmal Reactions in Children of All Ages		Competes vigorously for attention from parents
	Acts more aggressively		and teachers
	Anxiety and irritability		Resists authority
	Clinging, fear of strangers		
	Fear of separation, being alone	Ho	ow to Help Children Cope
	Head, stomach, or other aches	\checkmark	Stay calm
	Increased shyness or aggressiveness	✓	Take care of yourself
	Nervousness about what the future may bring	✓	Answer questions about what happened or what
	Regression to immature behavior		may happen honestly and at a level the child
	Reluctance to go to school		will understand, but don't dwell on frightening
	Sadness and crying		details or allow the subject to dominate family
	Withdraws		or classroom time indefinitely
	Worry, nightmares	✓	Don't be afraid to admit that you can't answer
			all their questions
Pr	eschool Age (1-5)	✓	Encourage children of all ages to express
	Changes in eating habits		emotions through talking, drawing, or painting,
	Changes in sleeping habits		but allow silences
	Cling to parent	✓	Encourage children to express their feelings to
	Disobedience		adults (including teachers and parents) who can
	Fear of animals, the dark, "monsters"		help them understand their sometimes strong
	Hyperactivity		and troubling emotions.
	Regress to an earlier behavioral stage, such as	✓	Encourage children to participate in
	resuming thumbsucking, bedwetting		recreational activities
	Speech difficulties	✓	Establish a family emergency plan, and include
			children in the process
Early Childhood (5-11)		✓	Give them lots of love
	Becomes aggressive	✓	Help children understand that there are no bad
	Changes in eating habits		emotions and that a wide range of reactions is
	Changes in sleeping habits		normal.
	Competes more for the attention of parents	✓	Limit viewing of news coverage and when you
	Fear of going to school; the dark; "monsters"		do, watch it together so you can answer
	Difficulty concentrating		questions and provide support.
	Returns to "more childish" behaviors; for	✓	Listen attentively to what children are saying
	example, they may ask to be fed or dressed		and provide reassurance without minimizing
	School performance drops		their fears.
		✓	Maintain routine and regular discipline
	olescence (12-14)		Provide reassurance
	Abandons chores, schoolwork, and other	✓	T I
	responsibilities they previously handled.	\checkmark	Reassure youth that you are together, and you
	Becomes disruptive at home or in the classroom		will do everything you can to protect them
	Begins to experiment with high-risk behaviors	✓	Spend extra time with them
	such as drinking or drug abuse		

For more information about normal reactions and ways to cope, call the Community Resilience Project toll free at 1-866-400-2951 (TTY: 703-228-4831) or visit www.communityresilience.com.